

WATERWORKS NEWS LETTER

Greetings!

We conducted playtesting sessions in Elizabeth Forward Middle School and Carnegie Science Center. The total number of participants was around 40. The result was incredibly helpful. We found that the rules of the game the game wasn't clear just by giving them an instruction sheet. This means that the game was not always completed within 30 minutes (8th grader period is typically 42 minutes)

We also found great potential in our game. Almost all the players appeared to enjoy the game once they understood

the rules. Students were very eager to discuss with each other and plan out their strategies. This means that we have achieved our goal for students to be involved and cooperating.

We interviewed science teachers to ask if our game matched their educational standards. We also asked teachers if they felt comfortable running educational board game like ours in class. They replied that they are familiar with running games in class and was comfortable running our game. That was good to hear, however, Elizabeth Forward Middle school is quick to

adapt new methods of teaching. We'll be interviewing more teachers from other more traditional schools to see if they are also comfortable with our game.

We have a very important milestone next Monday, our Half Presentation. Our team is going to explain what we aimed to do, have already done and plan to do. Early next week, we are going to discuss what to change based on feedback from our playtests and faculties.

Thank you very much and please know if you have any questions, suggestions and concerns.



Picture from 10/17/2014 Playtest.